



2024-2025 Phase One: Executive Summary for Districts_09242024_15:54

2024-2025 Phase One: Executive Summary for Districts

Grant County
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Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The Grant County School District is located in north-central Kentucky along the I-75 corridor, with gently rolling farmland to the south and suburban development to the north. We have some business and industry in our district, but it is limited. Grant County Schools strives to provide a high-quality educational experience for our students through a well-trained, caring staff, proven instructional methods, and safe and well-maintained facilities. Grant County Schools has 4 elementary schools, one middle school, and one high school featuring a career and technology center with 12 pathways for our students to explore. Grant County Schools enrollment is approximately 3,200 students.

The vision of Grant County Schools is "Student-Centered Excellence". Our vision guides and informs all district goals and initiatives. The Board of Education has adopted the following goals:

- Attendance Goal: 95.5%
- Graduation Rate Goal: 92%
- ACT Goal: 19
- Staff Retention Goal: Overall teacher retention will increase by 10%.
- 55% or more of all students in grades K-8 will perform at or above the 60th percentile in reading as measured by MAP.
- 55% or more of all students in grades K-8 will perform at or above the 60th percentile in mathematics as measured by MAP.

The Grant County Schools' Profile of a Graduate serves as a critical component of our vision of student-centered excellence. The profile is based on the belief that all students will SUCCEED both as learners and as productive citizens. The profile centers on seven key attributes Grant County students/graduates will possess:

- Self-aware
- Understanding of others
- Communicative
- Competent
- Engaged
- Ethical
- Determined

Our Profile of a Graduate reaches all grade bands and will be benchmarked by a “defense” of learning at the transition grades – 5th grade, 8th grade, and 12th grade. Our intentional work with SUCCEED ensures that our students are equipped to transition to the next phase of their academic journey whether it is moving on to middle school, high school, or post-secondary education, military service, or a career upon graduation. (See Succeed Graphic attachment)

To this end, our students are afforded opportunities within our district to ensure they graduate and are successful in whatever post-secondary path they choose.

Our Career and Technology center offers many options for our students with pathways in Health Science, Biomedical Science, Engineering, Automotive, Welding, Electricity, Computer Technology, Family and Consumer Science, Agriculture, JROTC, and Business. Since our CTE serves only Grant County High School students, our students have many opportunities to earn certifications that will give them a competitive edge in their field of choice when they graduate.

Grant County Schools is committed to providing both students and staff with essential technology resources that ensure our students are prepared to engage in an ever-evolving digital world. Our classrooms are equipped with ActivBoards, ensuring interactive learning experiences. We offer a 1:1 Chromebook program for every child in grades 4-12 with classroom sets available at the primary level.

Technology integration is a priority across all grade levels, with our secondary schools providing Project Lead the Way courses in Engineering, Biomedical Science, and Computer Science.

In addition to classroom learning, our students also have the opportunity to participate in technology-based clubs and teams that extend from elementary through high school, fostering hands-on experiences beyond the classroom.

Over 60% of Grant County Schools students qualify for free or reduced lunch, which indicates there is a need for family support within our district. Our Family Resource Center directors and Youth Service Center director provide many opportunities for family engagement programs to support both students and their families. Since we have many transient families in our community, our staff as a whole is intentional in building positive relationships and providing support to ensure our families feel valued as partners in their child's education.

The district is committed to improving the quality of instruction. Through a strategic and focused approach, we engage students using powerful instructional strategies and rigorous, standards-based classroom assessments. Our goal is to create a culture for learning that meets the diverse needs of our students and drives student-centered excellence.

ATTACHMENTS

Attachment Name



Grant County Schools SUCCEED Graphic - Profile of a Graduate

District Stakeholders

Identify and describe the district's stakeholder groups. How does the district ensure stakeholder involvement and engagement in the improvement planning process?

Each year, our district leadership team conducts "Listening Walks" to gather valuable feedback from staff on what is working well and where additional support is needed. These interactions provide crucial insights for district and school leaders, allowing for meaningful stakeholder input. All instructional initiatives in our district center around improving the quality of core instruction. We prioritize focused, consistent initiatives that build on previous work, ensuring stability and sustained progress from year to year.

With many new teachers joining our district annually, we emphasize building instructional capacity through comprehensive training and ongoing support. A foundational piece of this work is our instructional protocol, which serves as a structured lesson framework, providing new teachers with a clear "road map" for delivering high-quality instruction. When paired with high-quality instructional resources, our instructional protocol ensures equity across all classrooms, regardless of grade level or content area.

Grant County Schools works from a systems perspective to ensure consistency and clarity in improving core instruction. Beyond the instructional focus, we have developed systems throughout every facet of our school system so that the improvement planning process is grounded in continuous improvement. To ensure these systems are effective, we actively engage all stakeholder groups, including staff, parents, students, and the community, whenever relevant. Our schools use School-Based Decision-Making (SBDM) Councils to gather parent feedback, and our Board of Education welcomes community members to attend any of its monthly meetings. Through these efforts, we ensure that the voices of all stakeholders are heard and valued as we engage in the improvement planning process in our district.

District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the district embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

Grant County Schools Vision - Student-Centered Excellence

The Mission of the Grant County Board of Education: The mission of the Grant County School Board is to respond to the needs of ALL students and empower each child to "SUCCEED" at their highest potential. This will be achieved through our policy decisions and resource management.

School Board Goals:

- Keep the district fiscally solvent and efficient.
- Every decision made is what is best for our kids.
- Find ways to partner with the community in our schools.
- Strive to work together and make good decisions to lead our district forward.
- The Board will spend time with employees to see how the district operates in all areas.

The Grant County Board of Education adopted the mission in the summer of 2024.

Our leadership system is deeply rooted in our vision of "Student-Centered Excellence." Each year, the leadership team evaluates and refines the system to ensure that our actions align with this vision. Every decision is made with a focus on what is best for students, and we expect all employees to apply the same student-centered approach in their roles. Last year, we further advanced our Deeper Learning Initiative by focusing on the Profile of a Graduate, where students at key transition points (grades 5, 8, and 12) demonstrated evidence of meeting the SUCCEED criteria. (See Leadership System attachment for details.)

ATTACHMENTS**Attachment Name**



Grant County Leadership System

Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

As measured by our district diagnostic assessments, our students have shown progress toward reading and math proficiency over the past two years. While there is some progress, we are still very focused on increasing reading and math proficiency for all students. As part of our commitment to continuous improvement in these areas, our district has adopted high-quality instructional resources in elementary reading, elementary math, and high school math. We have also adopted a high-quality instructional resource for science in the secondary schools.

In the next three years, Grant County Schools will strive to achieve the following goals:

- Increase in student attendance percentage to 95.5%
- Increase in graduation rate to 92
- Increase in ACT composite to 19
- Increase in staff retention by 10%
- Increase in reading achievement by 15%



- Increase in math achievement by 15%

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

See Attached

Attachment Summary

Attachment Name	Description	Associated Item(s)
 Grant County Leadership System		<ul style="list-style-type: none">
 Grant County Schools SUCCEED Graphic - Profile of a Graduate		<ul style="list-style-type: none">